

Curriculum Policy of Kobe University

Faculty

Based on its diploma policy, Kobe University organizes systemic curricula to meet the educational objectives of each faculty and department in accordance with the points below. Both the courses in the common liberal arts and sciences and those in each faculty's specialized courses form the main pillars of the curriculum.

1. In order to impress upon students *a sense of humanity, creativity and international awareness*, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory. The main learning objectives of each course are as follows.
 - Engaging students to acquire different perspectives via basic liberal arts courses.
 - Fostering an acceptance of other cultures, ideas and values, and a cross-disciplinary understanding of global issues via integrated liberal arts courses.
 - Taking part in advanced liberal arts courses in order to acquire the skills in problem-solving through cooperation with persons in other fields.
 - Undertaking foreign language courses in order to acquire the skills to communicate with people from different cultures .
 - Acquiring independent learning skills and attitudes via first year seminars, career courses, information science courses, and health and physical education courses.

Furthermore, these courses are often combined with active learning or experience-based learning in the form of lectures, practical learning, practical training or other classroom formats.

Learning outcomes are evaluated via multiple comprehensive methods according to the learning objectives.

2. In order to foster deeper knowledge and cultivate expertise, the university has established specialized courses in each faculty and department.