

Curriculum Policy of the Graduate School of International Cooperation Studies

Master's Program

Based on the curriculum policy of Kobe University, the Graduate School of International Cooperation Studies (GSICS) organizes curricula in accordance with the points below.

1. In order to impress upon students *a sense of humanity*, GSICS has established common core courses related to a wide range of foundations in the social sciences to be taken by first-year students.
2. In order to impress upon students *a sense of creativity*, GSICS has established first and second year seminars.
3. In order to impress upon students *a sense of international awareness*, GSICS has established international field work and internship courses.
4. In order to foster deep knowledge and cultivate expertise as defined in its diploma policy, GSICS has established the following specialized courses in each degree program.

Master of International Studies

Courses such as Project Appraisal and Policy Evaluation, and Comparative Analysis of Educational Development enable students to use international studies as a base to engage in logical analysis in order to provide appropriate responses to various matters.

Master of Economics

Courses such as Development Economics and Econometric Analysis enable students to use economics as a base to engage in logical analysis in order to provide appropriate responses to various matters.

Master of Laws

Courses such as Law of International Organizations and Legal Cooperation in Japan enable students to use legal principles as a base to engage in logical analysis in order to provide appropriate responses to various matters.

Master of Political Science

Courses such as Comparative and Quantitative Political Analysis and Comparative Politics enable students to use political science as a base to engage in logical analysis in order to provide appropriate responses to various matters.

5. In order to foster the deeper sense of international awareness defined in its diploma policy, GSICS has established special courses taught in English, in addition to international field work and internships.

These courses are combined with active learning, experience-based learning, etc., as appropriate, depending on the form of class such as lectures and practical training.

The evaluation of learning outcomes is conducted in the following methods:

- For lecture courses, the level of achievement is judged in a multidisciplinary and comprehensive manner in line with learning objectives based on written examinations, reports, participation, etc.
- For seminar and practical training courses, the level of achievement is judged in a multidimensional and comprehensive manner in line with learning objectives based on reports, participation, content of presentations, content of practical training, etc.

Doctoral Program

Based on the curriculum policy of Kobe University, Graduate School of International Cooperation Studies (GSICS) organizes curricula in accordance with the points below.

1. In order to impress upon students *a sense of humanity and creativity*, GSICS has established Research Report I, Research Report II, and Research Report III.
2. In order to impress upon students *a sense of international awareness*, GSICS has established International Organization Management, international field work, and internship courses.
3. In order to acquire deep knowledge and advanced research skills defined in its diploma policy, GSICS has established advanced research courses for Doctor of Philosophy, Doctor of Philosophy in Economics, Doctor of Laws, and Doctor of Philosophy in Political Science.
4. In order to foster the deeper sense of international awareness defined by its diploma policy, GSICS has established special courses taught in English, in addition to International Organization Management, international field work, and internships.

These courses are combined with active learning, experience-based learning, etc., as appropriate, depending on the form of class such as lectures and practical training.

The evaluation of learning outcomes is conducted in the following methods:

- For lecture courses, the level of achievement is judged in a multidisciplinary and comprehensive manner in line with learning objectives based on written examinations, reports, participation, etc.
- For Advanced Research and practical training courses, the level of achievement is judged in a multidimensional and comprehensive manner in line with learning objectives based on reports, participation, content of presentation, content of practical training, etc.